

## 2<sup>nd</sup> Grade Grading Rubric

### Social Studies – End of Unit



4 Exceeding	3 Meeting	2 Developing	1 Area of Concern
<b>What is a Community?</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	Describes and compares characteristics of communities	Student partially describes the expectation of this unit.	Student meets none of the expectations for this unit
<b>Where is my Community and What is it Like There?</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Understands, constructs, and uses maps</li> <li>Describes and Compares Characteristics of Communities</li> <li>Understands how human activities shape and impact the environment in a community</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit
<b>How do Citizens Live Together in a Community?</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Describes purpose and functions of local government</li> <li>Demonstrates beginning understanding of core democratic values</li> <li>Describes roles and responsibilities of citizens</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit
<b>How Do People Work Together in a Community?</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Explains how scarcity, choice, and opportunity affect spending decisions</li> <li>Describes how people and businesses interact to meet economic wants</li> </ul>	Student meets 1 of the expectations for this unit	Student meets none of the expectations for this unit
<b>How Do Communities Change?</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Understands and applies historical thinking</li> <li>Explains how an individual can impact history</li> <li>Describes and compares how communities change over time</li> </ul>	Student meets 1-2 of the expectations for this unit	Student meets none of the expectations for this unit
<b>How Can a Citizen Affect a Community?</b>			
Student exceeds expectations and demonstrates independent critical thinking skills through enrichment experiences.	<ul style="list-style-type: none"> <li>Understands the characteristics of citizenship</li> <li>Applies concepts learned to solve community issues with classmates</li> </ul>	Student meets 1 of the expectations for this unit	Student meets none of the expectations for this unit